



Pro-Sign 2: Promoting excellence in sign language instruction

Teacher competences for sign languages in education

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Teacher Competences for Sign Languages in Education

The ProSign Team

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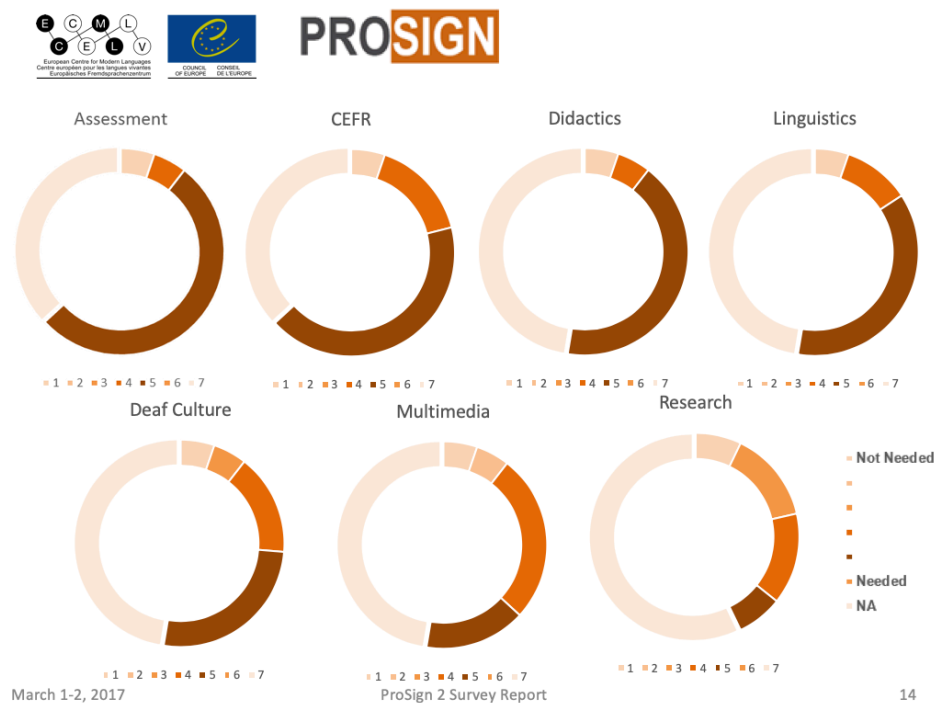
- **Goal**
 - Compile an overview of competences for sign language teachers
- Close collaboration with the ECML project «Towards a CEFR for Language Teachers»

- **Content of the sign language teachers guide**
 - Adapting content from the ECML project «Towards a CEFR for Language Teachers»
 - Results from group work completed at the ProSign 2/efsli conference in Belgrade (2018)
 - Competences from a Finnish research project (De Weerd et al., 2016)

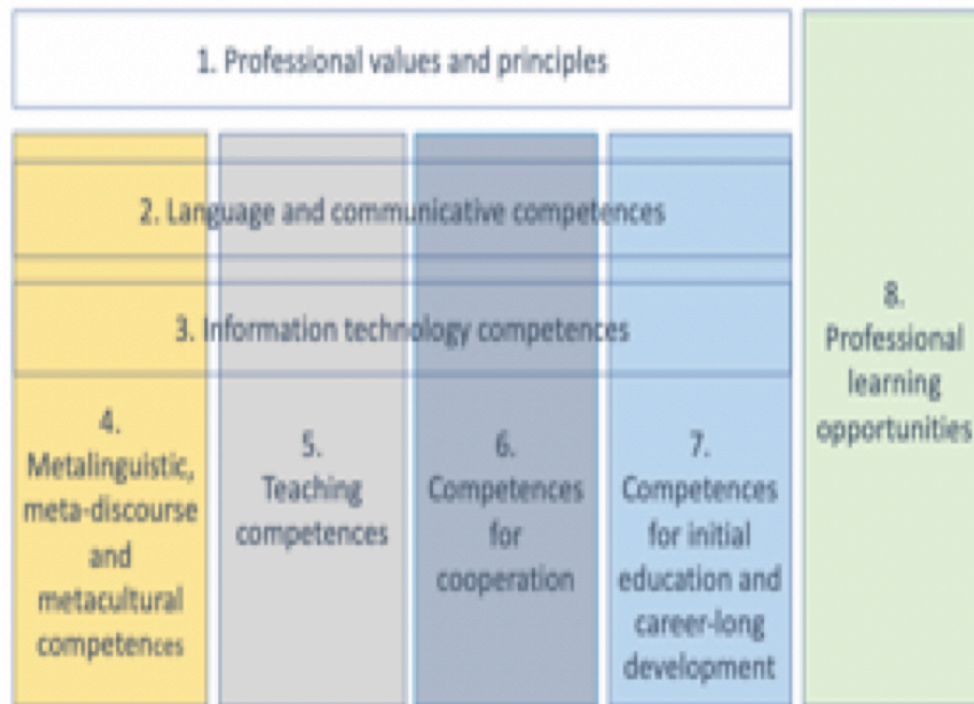


How to use this document

- Starting point for developing curricula for sign language teacher' education across Europe
- Starting point for future discussions and development on local, national, and European level



The 8 dimension of the taxonomy (from “Teacher Competences for Languages in Education”



- 1. Professional Values and Principles
- 2. Language & Communicative Competencies
- 3. Information Technology Competencies
- 4. Metalinguistic, meta-discourse and metacultural competencies
- 5. Teaching Competencies
- 6. Competencies for Cooperation
- 7. Competencies for initial education & career-long learning
- 8. Professional learning opportunities

Target groups

- Professionals involved in sign language teacher education
 - Sign language teacher educators
 - Curriculum developers
 - Registration bodies, etc.
- Stakeholders
 - e.g., national and European associations of sign language teachers

