

# Clinicians' views of the training, use and maintenance of phonetic transcription in speech and language therapy – the Irish perspective

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## Background

- Phonetic transcription is an essential skill for a practicing speech and language therapist (SLT) and is important for assessment of speech disorders
- It is of interest to seek the views of SLTs in Ireland on the training, use and maintenance of this skill

## Aims and Objectives

- To collect data on SLTs' views of the training, use and maintenance of phonetic transcription in Ireland
- To identify barriers to effective use and maintenance of phonetic transcription
- To identify ways to overcome these potential barriers

## Method

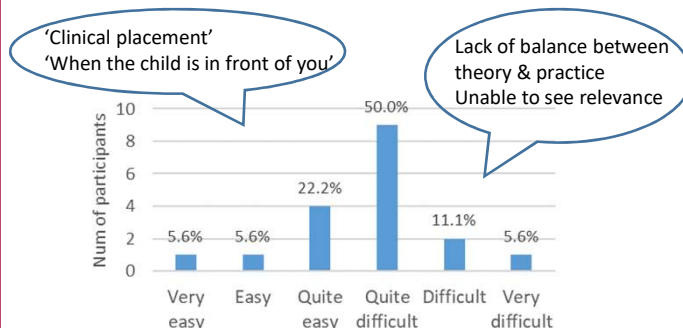
- An online survey using a questionnaire based on Knight et al. (2018), with permission
- 39 questions, quantitative and qualitative data
- 18 participants
- Quantitative data → descriptive statistics  
Qualitative data → content analysis

## Results

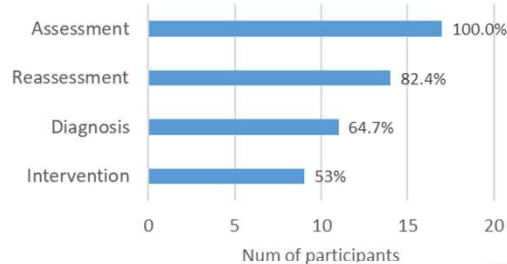
- 88% of participants require phonetic transcription for their current role; 50% use it often/all the time
- 67% of participants are confident/very confident when using transcription
- 28% of participants feel supported in workplace to maintain their transcription skills
- Only 6% attended refresher courses in phonetics, 67% expressed interest in attending such courses
- 88% of participants review college notes and use internet resources to maintain transcription skills

## Results (continued)

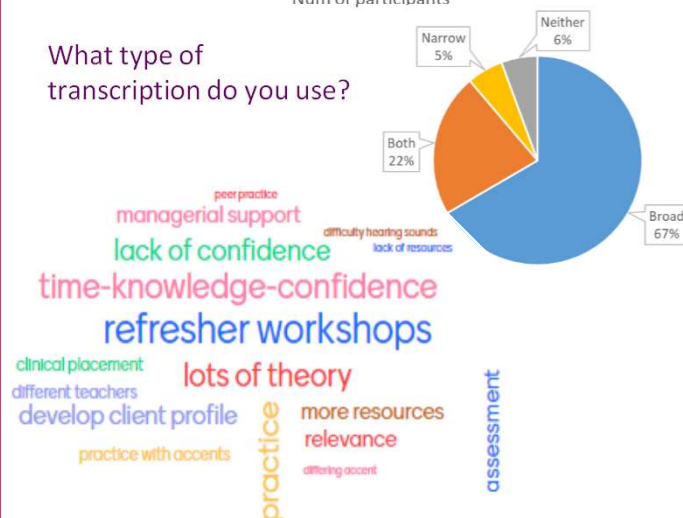
### How easy was it to study phonetic transcription?



### What do you use phonetic transcription for?



### What type of transcription do you use?



### What is transcription associated with?

## Conclusions

- Findings are similar to Knight et al (2018)
- Educators, managers & regulatory bodies should support SLTs in maintaining transcription skills
- More clinically relevant resources are needed for SLTs-in-training