

Students' views and experiences of the training and use of phonetic transcription in speech and language therapy – the Irish perspective

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Background

- Phonetic transcription is an essential skill for practising SLTs required during the assessment, diagnosis and management of clients with speech difficulties
- Student SLTs must receive appropriate training to carry out phonetic transcription accurately and reliably once out in the workforce

Aims

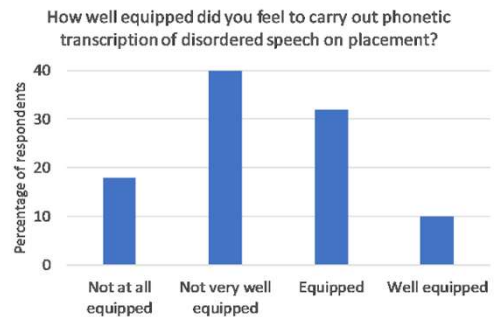
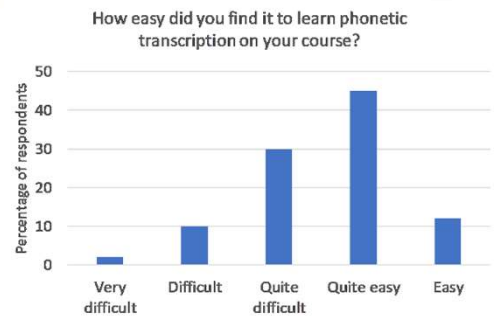
- To investigate student SLTs views and experiences of the phonetic transcription training they received in university
- To identify what poses difficulties for students
- To identify potential ways to overcome difficulties and enhance learning

Methods

- Online questionnaire based on Knight et al. (2018)
- 36 questions, qualitative and quantitative data
- 40 final year SLT students from ROI universities with Speech and Language Therapy as an undergraduate degree

Results

- 95% of participants consider phonetic transcription an important professional skill
- 82% plan to maintain their transcription skills
- 70% have low confidence entering the workforce
- Main difficulties: narrow impressionistic transcription and transcription of disordered speech
- Students more confident using the IPA than the ExtIPA



Phonetic transcription is

difficult
overwhelming frustrating
different stress
daunting enjoyable
confusing
intimidating amazement
interesting boring commitment
not relevant
completely new