

PODCASTS:

taking educational enhancement conversations online?

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Original concept

A 20 minute 'corridor conversation' or walk across campus, transformed and shared as a podcast episode

Support community-of-practice development and community engagement

Connect educational development activity to national enhancement themes

Strengthen linkages across the sector with peer Centres

Showcase excellent practice at institutional level & beyond



Sample episode formats

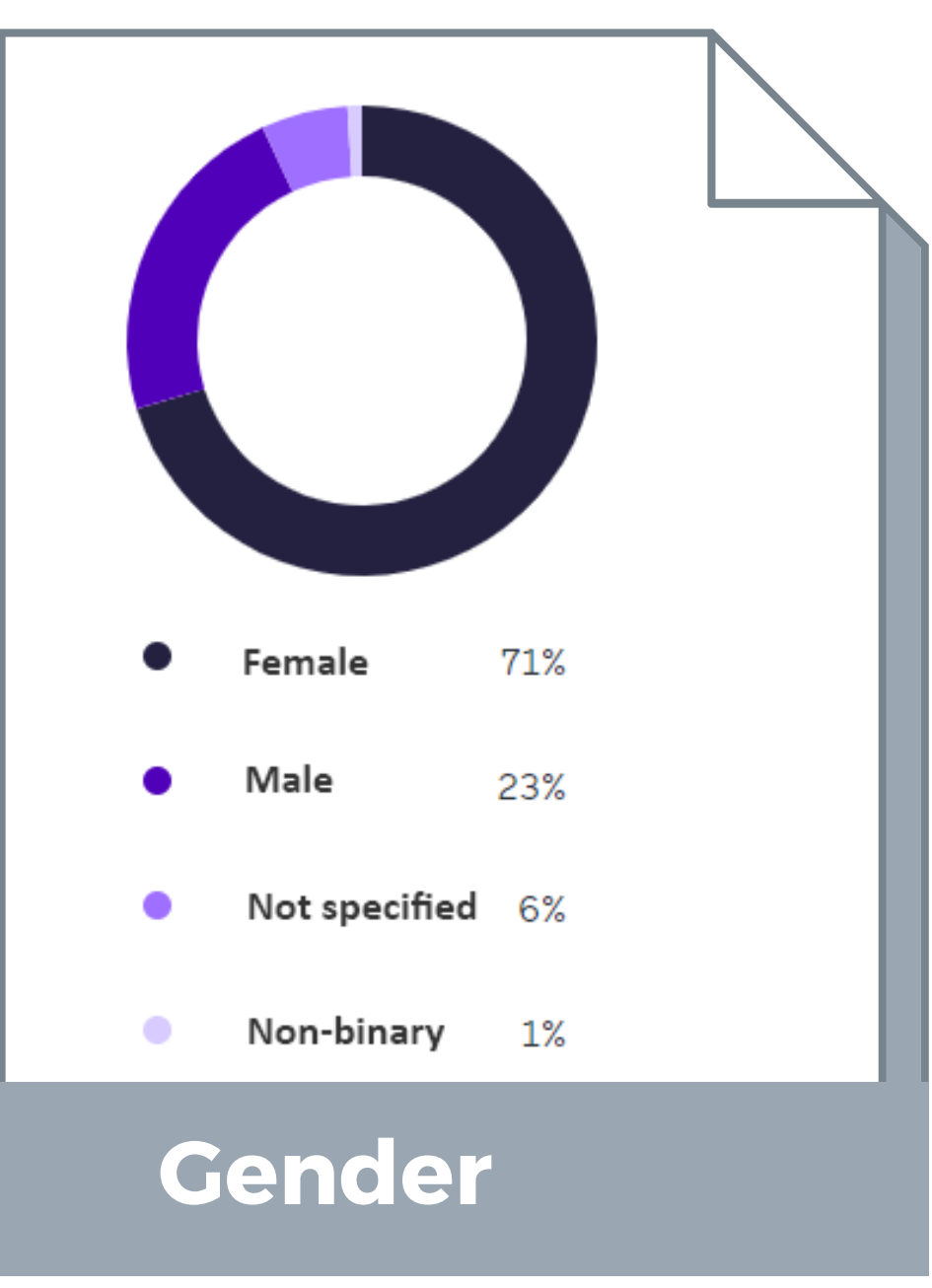
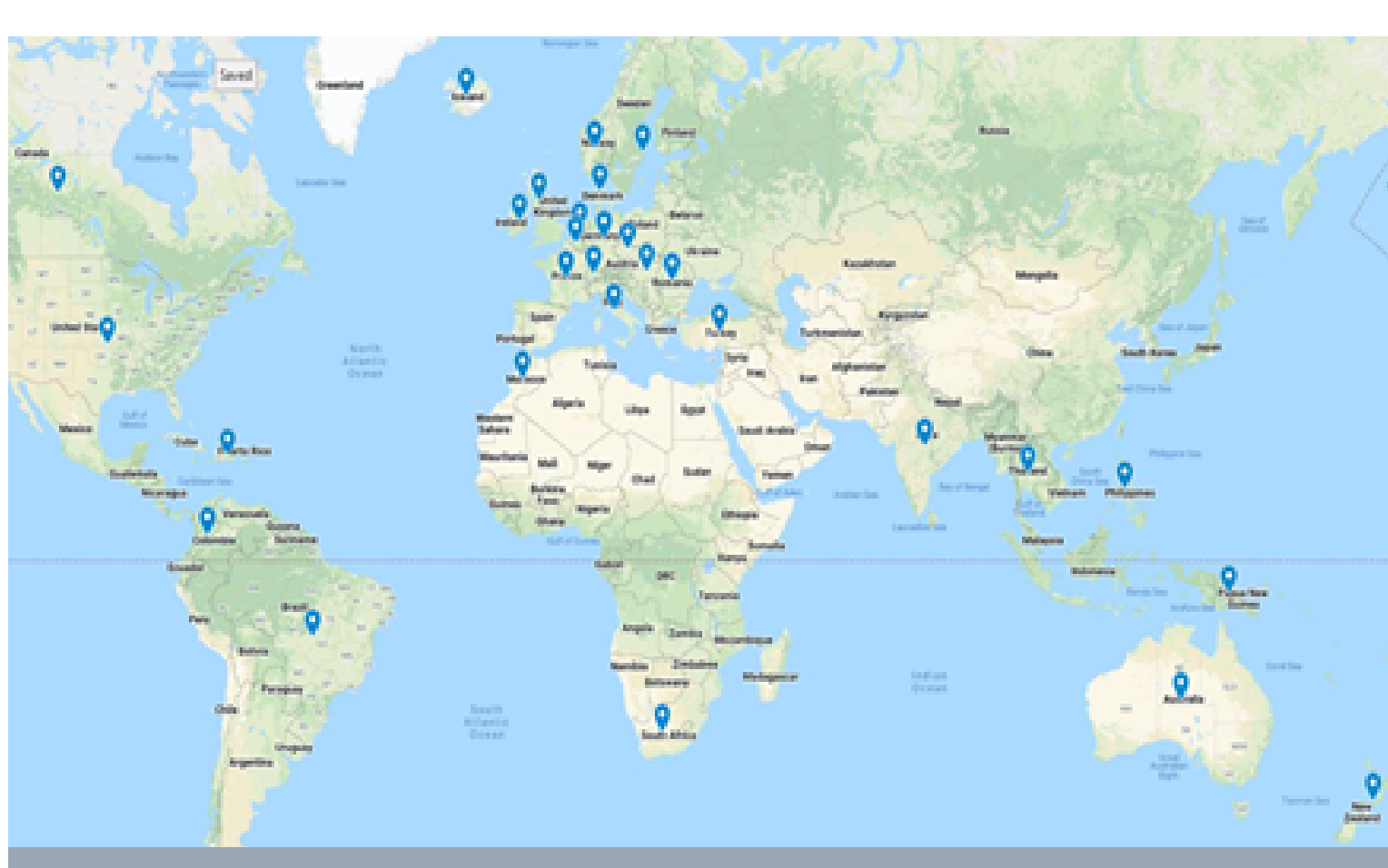
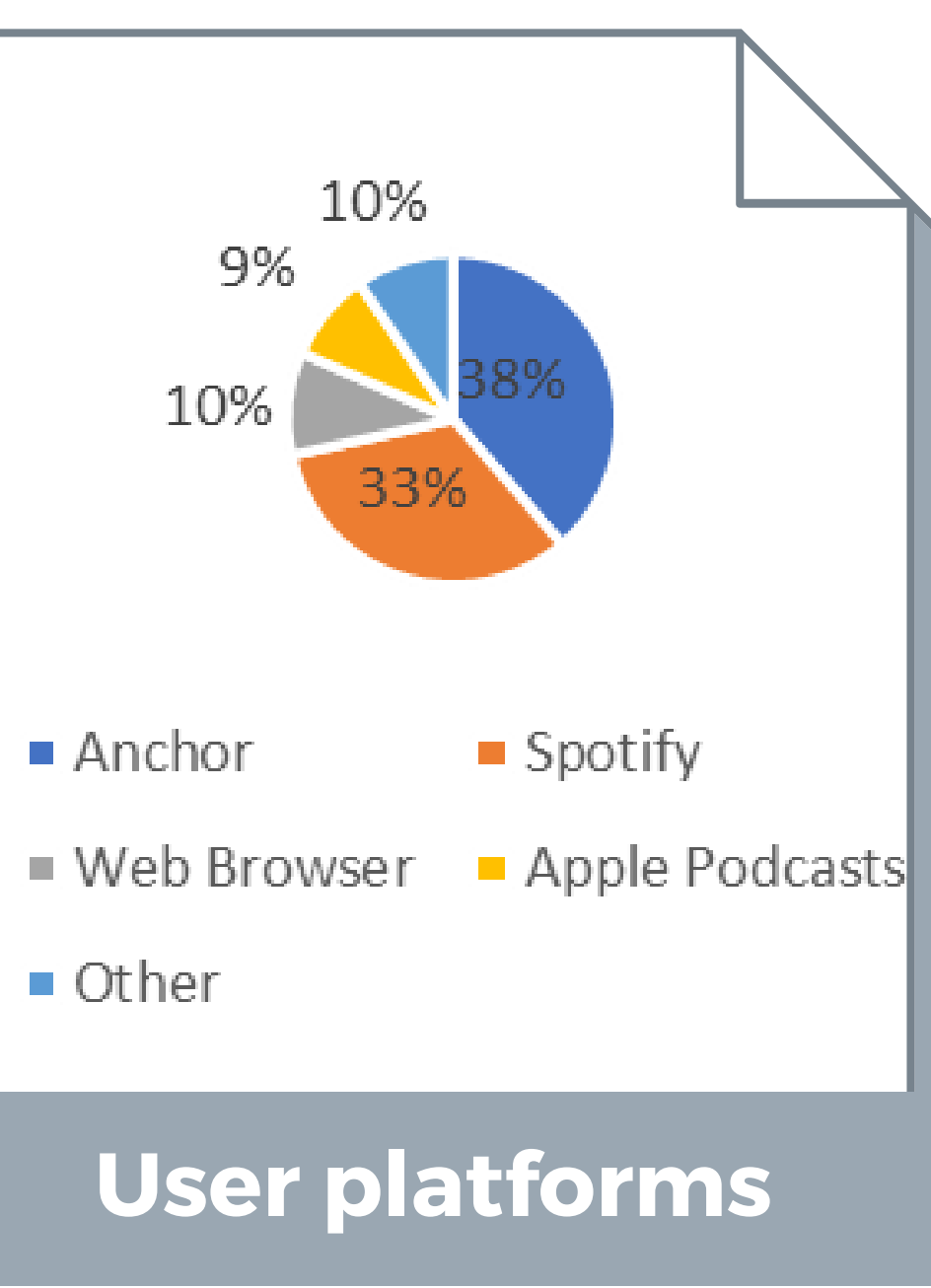
- Sectoral experts / Guest academic speakers
- Internal Trinity conversations (e.g. staff/student discussions)
- Sectoral collaborations (e.g. staff/student panels, national project team discussions)

Sample episodes

Academic writing for publication and writing with pleasure: reality or fiction?

Post-pandemic assessment: should exams as we knew them be a thing of the past?

The post-pandemic future of open-book assessment?



Reach & Listenership

References available at:
<https://tinyurl.com/2ytp7vsa>



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Lonn, Steven, Teasley, Stephanie D. 2009. "Podcasting in Higher Education: What Are the Implications for Teaching and Learning?" *Internet and Higher Education* 12:2, 88–92.

Prakash SS, Muthuraman N, Anand R. Short-duration podcasts as a supplementary learning tool: perceptions of medical students and impact on assessment performance. *BMC Med Educ.* 2017 Sep 18;17(1):167. doi: 10.1186/s12909-017-1001-5. PMID: 28923046; PMCID: PMC5604391.

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