

Health and Social Care Professions 3rd National (virtual) Conference on Practice Education 17th June 2021

Title: The Evolution of Practice Education: Sharing the Learning
Abstract Submission Form
Poster/Presentations

Deadline for submissions: 26/04/2021 (5.00pm)
Feedback and outcome by: 07/05/2021

Abstract Submission Details		
Please indicate whether:	Work in progress <input type="checkbox"/> Completed project <input checked="" type="checkbox"/>	Research study <input type="checkbox"/> Evaluation of a project/ innovation <input checked="" type="checkbox"/>
Title: Representative of abstract (0-2)	Evaluation of an eLearning teaching innovation to assist clinical radiation therapy educators in the provision of student feedback	
Relevance to conference themes (0-2)	<p>Background Clinical placement is an integral part of the Radiation Therapy undergraduate programme. Feedback and formative assessment during clinical placement are regarded as key to developing clinical skills and competencies. Students regularly report dissatisfaction with the feedback process while clinical educators report heavy clinical workloads and a lack of guidance on feedback mechanisms as barriers to providing meaningful student feedback.</p> <p>Purpose The purpose of this eLearning intervention was to instruct and support clinical educators involved in giving feedback in the clinical learning environment and to evaluate the impact of the intervention on promoting a culture of feedback in teaching and learning among clinical educators.</p> <p>Methods An eLearning teaching intervention was developed to support radiation therapists in the provision of student feedback in the clinic. Thematic analysis was used to report attitudes to feedback and feedback practices collected in a pre and a post intervention evaluation.</p> <p>Results 30 radiation therapists completed the module and pre and post intervention evaluations. Prior to taking the module just over half</p>	
Background (0-2)		
Purpose/Aims (0-2)		
Design/Methods or Description (0-4)		
(Planned) Analysis/ evaluation and (predicted) results/outcomes (0-4)		
Discussion / Conclusion / Implications (0-4)		

	<p>of respondents stated that they offered regular and on-going feedback throughout the student’s placement. Positive attitudes to feedback were reported. There was no association found between years of experience supervising students and confidence in providing student feedback. Following completion of the eLearning tool respondents reported a higher level of confidence in the provision of student feedback and almost 70% said the module had changed how they would approach the feedback process by using feedback models in the future.</p> <p>Discussion Radiation therapists appreciate the structure that using a model in the feedback process offers in the provision of consistent feedback to all students. Good and timely feedback is essential and allows a student opportunity to implement recommended changes to practice and thus improve prior to the end of the placement. It also teaches students how to self-assess and self-reflect - skills that they can use in continuous professional development after they graduate. .</p> <p>Conclusion This eLearning teaching intervention was received favourably by radiation therapists who are key to creating a culture of feedback in the clinical environment that will facilitate students in becoming competent healthcare professionals.</p>	
Organised and well written (0-2)	Total reviewer score (0-22)	
Funding Details (if appropriate)	Has this project received any funding?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> If Yes provide details In 2016/17 the School of Dental Science were awarded the Trinity College Dean’s Award for Innovation in teaching to develop an e-learning tool to support the provision of student feedback in the clinical environment
State profession/s to which the abstract is related to	Radiation Therapists The innovation has been adapted for Speech and Language therapists with plans to adapt for Occupational Therapists and Physiotherapists also	
Ethics Approval (if appropriate)	Was ethical approval given for this project?	Yes <input checked="" type="checkbox"/> /No <input type="checkbox"/> If Yes please provide details
Submission Format <i>Please indicate which format you are submitting under by marking a cross next to your preferred option</i>		
Format – please see attached Appendix 1 for details on how to pre-record the poster/presentations		
<input type="checkbox"/>	Poster Display	Poster viewing will occur during breaks and a designated slot on the conference programme. Posters will not be individually presented.

+	Presentation	Requires production of a 7-minute PowerPoint presentation to be followed by a live online 5-minute Q&A session.
Personal Information		
Please indicate below all the authors of this work (to be included in the abstract), including the lead presenter. Name and Job title/profession/ affiliation		
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To submit your abstract please email your completed abstract to practiceeducationabstracts2019@gmail.com by 26/04/2021

Please note that this conference is only open to those who are members of the following professions

