Pro-Sign 2: Promoting excellence in sign language instruction

Teacher competences for sign languages in education
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(Presented by Lorraine LEESON)
Teacher Competences for Sign Languages in Education

The ProSign Team
• **Goal**
  - Compile an overview of competences for sign language teachers
  - Close collaboration with the ECML project «Towards a CEFR for Language Teachers»
• **Content of the sign language teachers guide**
  
  - Adapting content from the ECML project «Towards a CEFR for Language Teachers»
  - Results from group work completed at the ProSign 2/efsli conference in Belgrade (2018)
  - Competences from a Finnish research project (De Weerdt et al., 2016)
How to use this document

• Starting point for developing curricula for sign language teacher’ education across Europe

• Starting point for future discussions and development on local, national, and European level
The 8 dimension of the taxonomy (from “Teacher Competences for Languages in Education”)

- 1. Professional Values and Principles
- 2. Language & Communicative Competencies
- 3. Information Technology Competencies
  - 4. Metalinguistic, meta-discourse and metacultural competencies
- 5. Teaching Competencies
- 6. Competencies for Cooperation
- 7. Competencies for initial education & career-long learning
- 8. Professional learning opportunities
Target groups

• Professionals involved in sign language teacher education
  • Sign language teacher educators
  • Curriculum developers
  • Registration bodies, etc.

• Stakeholders
  • e.g., national and European associations of sign language teachers
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15/12/2019